

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SCHOOL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_GRADE: \_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ACT SKILL SET ASSESSMENT***The following assessment enables you to find out if your skills are at the level necessary to be able to score well on the ACT. After reading the statement, please indicate from 1-4 how well it applies to you.
1. Strongly disagree 2. Disagree 3. Agree 4. Strongly Agree*

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| --- | --- | --- |
|  | Statement | Agree (1-4) |
| 1 | I enjoy reading books from various genres |  |
| 2 | When I read, I find it easy to get involved with the message or story |  |
| 3 | Drawing conclusions based upon what I read is not hard for me |  |
| 4 | Being able to write a cohesive essay is not a challenge |  |
| 5 | I have always been a good speller |  |
| 6 | I have a good sense of grammar and punctuation |  |
| 7 | I am good at scanning through essays to find information supportive of the thesis |  |
| 8 | I am adept at reading a passage to find the point |  |
| 9 | I am able to find just the right word to express what I mean |  |
| 10 | I don't allow extraneous information to get me off focus |  |
| 11 | I've typically been a strong math student, especially in geometry |  |
| 12 | I know how to depict Math problems visually both paper and graphing calculator |  |
| 13 | I have little trouble manipulating ratios and percentages |  |
| 14 | I write out all my steps when solving a math problem |  |
| 15 | I use substitution on Algebra questions when stumped on what to do algebraically |  |
| 16 | I am comfortable working with charts, graphs, and statistics |  |

**How to Score: Add up your total and use this conversion table**

