

**CONFIDENTIAL PARENT PROFILE QUESTIONNAIRE**

YOUR NAME: \_\_\_\_\_ YOUR EMAIL: \_\_\_\_\_

STUDENT GRADE: \_\_\_\_ SCHOOL \_\_\_\_\_

STUDENT NAME: \_\_\_\_\_ ADDRESS: \_\_\_\_\_

CELL PHONE: (\_\_\_\_) \_\_\_\_-\_\_\_\_ ALT PHONE: (\_\_\_\_) \_\_\_\_-\_\_\_\_

WHAT TYPE OF LEARNER IS YOUR STUDENT? \_\_\_\_\_ (See attachment)

*Please answer all of the following questions to the best of your knowledge.  
Having the answers to these questions will provide us a better understanding of your student beyond a numeric test score. When appropriate, a yes or no will do. THANK YOU!*

1. Most recent GPA: \_\_\_\_ 2. Does your student take honors or AP classes? \_\_\_\_ Which?

\_\_\_\_\_

\_\_\_\_\_

3. Is your student currently a 'reader,' i.e. always reading something? \_\_\_\_\_

4. Was your student a 'reader' in the past? \_\_\_\_\_ Do you feel that has changed? \_\_\_\_\_

Are there specific reasons you can identify? \_\_\_\_\_

5. What aspect of the ACT or SAT do you feel your teen is weakest or least confident in?

(for example, the reading, vocabulary, pacing, educated guessing, science, math):

\_\_\_\_\_

6. Have you encouraged your student to try any other test preparation? \_\_\_\_\_

-If so, was it Self-Guided, Tutor or Group? \_\_\_\_\_

-Approximate Dates: \_\_\_\_\_

7. Why are you currently seeking other test prep options? (Try to be as specific as possible so

*that we can discuss how to better address any issues during our initial free consultation)*

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**8.** What do you want your teen to gain most from test preparation?

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**9.** Do you think your teen has 'teen anxiety'? \_\_\_\_\_ Explain: \_\_\_\_\_

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**10.** If the answer to question #10 is yes, would you want your teen to be taught:

-Anxiety-reducing techniques that have been shown to be most effective? \_\_\_\_\_

-Other approaches that improve focus such as nutrition, physical posture? \_\_\_\_\_

*\*If you would like more information, we can discuss in your free strategy session\**

**11.** What schools are you thinking of having your teen apply to at this time?

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**12.** Are you seeing a private college planning consultant? \_\_\_\_\_

Do you plan to? \_\_\_\_\_-If so, do you need a recommendation? \_\_\_\_\_

**13.** What schools are you considering that demand higher test scores? Why these?

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**14.** Do you want your teen to get higher scores in order to receive National Merit Scholarship recognition or scholarships? \_\_\_\_\_

**15.** Extracurricular activities: \_\_\_\_\_

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**16.** What are your teen's strengths and weaknesses that would be most relevant here?

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**17.** Do your student receive any test accommodations? (e.g. double time) Please elaborate:

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**18.** Previous Test Results and Future Goals

*Please indicate if the test taken was a mock test or a real one (administered and timed) with a check mark.*

Test	Section	Result	Mock/ Real?	Date
PSAT	Reading and Writing			
	Math			
SAT	Reading and Writing			
	Math			
ACT	Math			
	Science			
	Reading			
	Essay			

## TYPES OF LEARNERS

*These are only meant to be a general guide, please just indicate the style that fits you best.*

**The Accelerated Learner** - The Accelerated learner is typically a 'reader'. This student is usually enrolled in AP Language as well as additional AP courses. Typically such students merely need validation and tweaking of the skill sets they have taken for granted but are nevertheless invaluable on standardized tests.

**The Hands-On Teen** - The Hands-on Teen needs foundation skills. These students require some basic skill building particularly in their critical reading and problem solving skills. They also often require a slower pace of instruction and more repetition of the concepts reviewed.

**The Overachiever** - The Overachiever is usually a strong rote learner and gets good grades but is a weak test taker. Such students tend to be intimidated by standardized tests and experience a dichotomy between grades and test scores. Our job is to close the gap by teaching the requisite skills to give the students the confidence they need to get scores more reflective of their skill level. We also address the typically concomitant test anxiety through stress reducing techniques

**The Sound Learner** - The Sound learner is the student who does well in school, studies hard but not excessively. Such a student is serious and motivated and gets solid grades. These students are aware that test prep would make a major difference in their college selection options.

**The Unmotivated** - The Unmotivated learner is the student who really does want to do well but feels uninterested and/or unchallenged by the whole process and the 'hype'. Such students will quickly find out that there is a step-by-step method for them to experience success. Ultimately, they will feel proud of themselves as they learn to successfully apply the BreakThrough Test Prep™ strategies and transform their mindset into achieving higher test scores.

**The Maverick** - The Maverick learner is the student who often overlaps into 2 or more of the above categories. This student prefers to define and find his own path. When such a student is in the 'right' learning environment, where he feels his instructor respects and honors the 'maverick' about him, he will excel.

**The Unknown** - If you have not identified yourself/your student in one particular category, during our first-step assessment –your complimentary BreakThrough Test Prep